

Honeypot Pre-School

Stanmore Chapel, 96 Marsh Lane, Stanmore, Middlesex, HA7 4HP



Inspection date

7 September 2016

Previous inspection date

11 December 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is an inspirational leader who is extremely proactive. She has addressed the action and recommendation raised at the previous inspection. She has put new systems in place to achieve significant improvement since the last inspection.
- Children are extremely independent. They display high levels of confidence as they make decisions and talk about their nursery. Staff have skilfully organised this stimulating environment, and children feel well cared for. They lead their own learning and move around freely, using an exceptional range of resources, indoors and outdoors.
- Children who have special educational needs or disability are supported extremely well. Staff work collaboratively with parents and other professionals to establish a highly consistent approach to children's care and learning.
- Teaching is frequently inspiring. Staff accurately plan activities that excite children. They provide highly appropriate challenges that help to ensure all children make rapid progress in their learning and development.
- Partnership working is exemplary. Parents are entirely involved in every aspect of the nursery and their children's learning. A parent committee provides their views on policies, procedures and improvement plans. Parents receive a wealth of information and actively contribute to their children's learning within the nursery and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to extend their mathematical skills and understanding to aid their learning even more.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning across all age groups, inside and outside.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager of the nursery.
- The inspector looked at children's records, planning documentation, self-evaluation, evidence of the suitability of staff and committee members, and a range of other documentation, including policies and procedures.
- The inspector completed a joint observation with the nursery manager and discussed the outcomes of the activity.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have an excellent understanding of their responsibilities and know the action to take if they have concerns about a child's welfare. The staff team is enthusiastic and is valued by the manager. As a result, staff retention is high. The manager motivates all staff to develop their impressive teaching knowledge even further where possible, such as attending training. Highly effective supervision and opportunities to observe each other's practice help to further enhance the high quality of teaching. The manager evaluates the nursery thoroughly and sets highly relevant goals to maintain the excellent quality of provision. For example, she has detailed development plans in place. The manager checks children's learning extremely well to identify any gaps in their development.

Quality of teaching, learning and assessment is outstanding

Highly skilled staff engage children in an extensive range of enjoyable, purposeful and challenging activities. For example, children are intrigued as they dig for treasure in the sand. Staff skilfully interact with children and ask many relevant questions to challenge their thinking. Assessments of children are clear, precise and sharply focused. These help to ensure accurate planning for what they need to learn next. Children's large and small muscle development is encouraged very well. For example, children use large equipment to climb and balance. They pat, squeeze, pinch and roll modelling dough, and use tweezers to pick up different size objects, to develop their early writing skills. Staff help children to build on their early understanding of mathematics. However, the manager has plans to extend children's mathematical awareness still further.

Personal development, behaviour and welfare are outstanding

Children form exceptionally caring bonds with the staff and their peers. They are exceedingly happy and settled. Staff provide a very calm, relaxing environment for the children, where they develop high levels of self-esteem. Staff support children to understand how to keep themselves safe, healthy and active through daily activities and routines. For example, children learn how to keep safe in the sun, know how to handle scissors, and they manage taking simple risks in their play.

Outcomes for children are outstanding

All children make outstanding progress, given what they know when they start. Children's behaviour and social skills are impeccable. They compromise, share and take turns with a high level of maturity. Children make exceptional progress in their communication and language skills. They speak very confidently to adults and other children, using their extensive vocabulary to express their views clearly. All children develop exceptional skills to support their next stage of learning and for school.

Setting details

Unique reference number	EY264075
Local authority	Harrow
Inspection number	1054287
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	45
Name of registered person	The Honeypot Lane Playgroup Association Committee
Registered person unique reference number	RP904839
Date of previous inspection	11 December 2015
Telephone number	0208 416 3618

Honeypot Pre-School (Group 2) was registered in 2003 and is one of two pre-schools operated by a voluntary committee. The pre-school employs 12 members of staff, all of whom hold appropriate early years qualifications. The pre-school opens from Monday to Friday, during term time. Sessions are from 9.15am until 12.15pm and 12.45pm until 3.45pm. There is also a lunchtime session from 12.15pm until 12.45pm. The pre-school provides funded early education for children aged two, three and four years.

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